Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT THIRUMAGAL MILLS COLLEGE**
Name of the head of the Institution	**Dr. S. Kaveriammal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04171220162**
Mobile no.	**9791833839**
Registered Email	**gtmc.gudiyattam@gmail.com**
Alternate Email	**iqacgtmc@gmail.com**
Address	**Government Thirumagal Mills College, Gudiyattam**
City/Town	**Vellore / Gudiyattam**
State/UT	**Tamil Nadu**
Pincode	**632602**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.S.Karunanithi**
Phone no/Alternate Phone no.	**04171220162**
Mobile no.	**9994500131**
Registered Email	**iqacgtmc@gmail.com**
Alternate Email	**kap232008@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[https://assessmentonline.naac.gov.in/public/index.php/admin/aqar_report/eyJpdiI6IlJicFN2YytUQThBbkZ1YXR0b1c1MGc9PSIsInZhbHVlIjoiS1hYRktrc0xHcUZPc3ZsK20rcHBrUT09IiwibWFjIjoiN2FmMWY3MzA0Y2M2YWUxYTVkY2FhN2FhNTUxOWI3NTQ1ZTVkOTA3Mzk4NDg1MDVkMDc4NTViOTBmOTE5MTM)(https://assessmentonline.naac.gov.in)

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://gtmc.edu.in/calendar2019/2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**80**	**2005**	**25-May-2005**	**24-May-2010**
2	**B+**	**2.55**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC

01-Oct-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day sate level Workshop on Methodology to	27-Sep-2019 1	300
NATIONAL CONFERENCE ON TEACHING, LEARNING AND EVALUATION IN HIGHER EDUCATION	22-Feb-2019 1	156
Online Quiz titled	27-May-2020 12	600
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**50000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 IQAC Conducted NATIONAL CONFERENCE ON TEACHING, LEARNING AND EVALUATION IN HIGHER EDUCATION on 22nd FEBRUARY 2019, Co Sponsored by National Assessment Accreditation Council (NAAC) Bengaluru 2 IQAC Conducted One day sate level Workshop on Methodology to 'Combat and Crack Competitive Exams Tips and Tricks' Held at Seminar Hall, Government Thirumagal Mills College, Gudiyattam on 27th September 2019 and Organized by IQAC Cell. There are 300 participants have been enrolled for the workshop from the regional level. 3 Online quiz titled COVID 19 AWARENESS Quiz Competition conducted by IQAC Cell, Government Thirumagal Mills College, Gudiyattam Through Elink https://forms.gle/VcMv5DyWD9Gi5cy39 from 27.05.2020 to 10.06.2020 during the time 09.00 am to 10.00 pm every day. There are 600 participants Enrolled from various Institutions across the state. 4 IQAC coordinated the directorate of collegiate education with Thiruvalluvar University to accord permission and to affiliate the research programmes. 5 IQAC played a pivotal role in executing the process of availing infrastructure funds worth of two corer rupees from RUSA. 6 IQAC extended its help to connect Law enforcement department and the college to conduct a rally to espouse importance of Global warming awareness among public. 7 IQAC facilitated the department of Tamil to conduct a cultural feast to propagate Tamil arts and culture. 8 IQAC initiated a massive afforestation programme to green the entire stretch of campus.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
Initiated Afforestation programme inside the campus.	Availed seed ball technology from the department of Agriculture to complete the afforestation programme.
Initiated steps to celebrate Science Day.	Both physics and Chemistry department jointly celebrated the Science Day under the banner "Greet and Meet".
Requested state government for funds to raise rooms for the newly approved research programmes.	State government sanctioned Rs. 40 lakhs for the construction of rooms.
To contact RUSA 2.0 scheem for infrastructure development fund.	RUSA sanctioned rupees 60 lakhs for infrastructure development of five class rooms.
To contact Thiruvalluvar university to affiliate the research Programmes sanctioned by the Directorate of collegiate education.	University affiliated the seven research programmes.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Governing Council	03-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2021**
Date of Submission	**03-Mar-2021**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Being an affiliated institution, it follows the syllabus prescribed by the university. 2. Academic allocation of syllabus is well planned well before the beginning of the vacation and the allotment of syllabus is allocated for thefaculties well in advance. 3. Faculties are advised for the preparation of lesson plan before the beginning of the semester. 4. Cross verification for completion of syllabus is followed and monitored. 5. Assessment test are carried out to judge the students understanding of the curriculum and to test their ability of presentation. 6. Assignments are obligatory as it would increase the learning ability of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computer Program	**NIL**	**17/06/2019**	**5**	**Yes**	**Basic about computers**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	**Physics, Chemistry, Botany, Tamil, English, Commerce, Economics**	**17/06/2019**
MPhil	**Physics, Chemistry, Botany, Tamil, English, Commerce, Economics**	**17/06/2019**
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MATHEMATICS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTER SCIENCE	17/06/2019
BA	TAMIL, ENGLISH, HISTORY, ECONOMICS	17/06/2019
BCom	COMMERCE	17/06/2019
BBA	BUSINESS ADMINISTRATION	17/06/2019
BCA	COMPUTER APPLICATION	17/06/2019
MSc	MATHEMATICS, PHYSICS, CHEMISTRY, BOTANY,COMPUTER SCIENCE	17/06/2019
MA	AMIL, ENGLISH, HISTORY, ECONOMICS	17/06/2019
MCom	COMMERCE	17/06/2019
MCA	COMPUTER APPLICATION	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	875	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Department of English: 1. Skills for Employment -I, 2. Skills for Employment –II, 3. Indian Literature In English Translation, 4. Creative Writing.	17/06/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tamil	1
BSc	Chemistry	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Feed backs are obtained from stake holders such as students, parents, Alumni and public. 2. Neutrality is observed towards receiving feedback as it would maintain privacy and prevent external influence. 3. Feedback is received on various parameters such as administrative, academic, basic infrastructure and other facilities offered in the campus. 4. Administrative feedbacks are discussed by principal, council members and administrative staff to rectify the anomalies. 5. Feedback on infrastructure is reported to higher officials for follow-up action. 6. Parents enjoy freedom to express their grievances at the PTA meetings. 7. Alumni are encouraged to vent out their grievances and their feed backs are viewed seriously.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BUSINESS ADMINISTRATION	40	40	40
BA	TAMIL, ENGLISH, HISTORY, ECONOMICS	343	332	288
BCA	COMPUTER APPLICATION	50	53	49
BCom	COMMERCE	140	132	101
BSc	MATHEMATICS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTER SCIENCE	520	574	499
MA	TAMIL, ENGLISH, HISTORY, ECONOMICS	80	37	33
MCom	COMMERCE	40	20	20
MCA	COMPUTER APPLICATION	15	Nill	Nill
MSc	MATHEMATICS, PHYSICS, CHEMISTRY, BOTANY, COMPUTER SCIENCE	116	96	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2776	321	134	134	134

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
134	134	10	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been the strength of the institutions and has been practice over the year with at most sincerity. Its follows the definite system in which class mentors by a tutor. He/she shoulders responsibilities for the discipline of the class besides the taking care of the academics needs of the class. Student's attendance and punctuality is monitor. Any irregularities among students are brought to the principal through the concern HOD's. Medical emergency for attended seriously and brought to the notice of the respective parents immediately. Learning disability is counseled by the experts. Special academic attentions are given to the talent students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3097	134	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	Nill	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	P20, P21, P14, P24, P15	ODD Semister	06/11/2019	28/01/2020
MCom	P09	ODD Semister	06/11/2019	28/01/2020
MCA	P08	ODD Semister	06/11/2019	28/01/2020
MA	P06, P02, P01	ODD Semister	06/11/2019	28/01/2020
BSc	U25, U28, U17, U34, U33, U18	ODD Semister	06/11/2019	28/01/2020
BCom	U10	ODD Semister	06/11/2019	28/01/2020
BCA	U09	ODD Semister	06/11/2019	28/01/2020
BBA	U08	ODD Semister	06/11/2019	28/01/2020
BA	U07, U04, U03, U06	ODD Semister	06/11/2019	28/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To asses the academic grasp of the students, periodical internal evaluation is carried out. Assessment tests are conducted three times in a year before the final model exams. The schedules of the examinations are available in the college calendar. Performance data analysis is performed and the results are reported to the students individually. Academic week students are given special attention. Assignments are allotted to calibrate the academic depth of the students. Trail and model practical are conducted for the lab oriented students to evaluate their practical skills. Academically poor performing students are given special attention to strength their academic performance. Quiz and special invited lecturers are arranged to enhance the academic performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Framing of the academic calendar is initiated well in advance during the summer holidays, so as to distribute the same, at the beginning of the academic year. Institutions calendar is framed based on the university calendar data inputs. UGC mandates of 90 working days per semester are strictly adhered. Working days and holidays are clearly mentioned to enable the staff and students to pre plan the academic schedule. Dates of assessment tests and model examinations are clearly indicated. Scholarship details, list of course offered, names of various committees and fees detail are available in the calendar. Rules andregulations of attendance, dress codes, conduct and characters are clearly mentioned in the calendar. Information about old students association, national cadet crops, national service scheme and particulars on insurance are also available in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gtmc.edu.in/aqar2018-19/2.6.1%20Program%20outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U07	BA	TAMIL	29	29	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gtmc.edu.in/aqar2018-19/2.7.1%20SSS%20report.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
1	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	TAMIL	1	Nill
International	COMMERCE	11	2.57
International	PHYSICS	4	Nill
International	CHEMISTRY	4	2.05
International	BOTANY	1	Nill
International	ZOOLOGY	1	2.55
International	MATHS	15	Nill
International	CA	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and characterization of host-guest inclusion complex of ?-cyclodextrin with 4,4?-methylenedianiline by diverse methodologies.	G. Ramasamy	Journal of Molecular Liquids	2020	3	Annamalai University	3
The Physical And Nlo Behavier Of Ammonium Dihydrogen Phosphate Crystals (ADP) Crystals In The	G. Ramasamy	Compliance Engineering Journal	2020	1	Annamalai University	1

Variation Of pH		

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**22**	**31**	**20**	**2**
Presented papers	**10**	**12**	**Nill**	**Nill**
Resource persons	**1**	**1**	**Nill**	**1**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga day	**Isha yoga day,Gym**	**5**	**85**
Swachh Bharat Mission(clean india mission)	**BDO,Gym**	**5**	**250**
World Population Day-pledge	**NSS officers,GTMC**	**4**	**120**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Jal Sakthi Abiyan-awareness	**BDO central GOVT.office**	**Rally**	**8**	**350**

Conservation of water	NSS officers,GTMC	Rally	4	120
[View File]()				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Others	Newly Added
[View File]()	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45382	5140358	960	300000	46342	5440358
Reference Books	4545	103000	161	50000	4706	153000
Journals	49	50000	Nill	Nill	49	50000
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	104	53	0	0	28	8	15	10	0
Added	0	0	0	0	0	0	0	0	0
Total	104	53	0	0	28	8	15	10	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.75	20000	2.3	2600000

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 Repair and maintenance of the institutional infrastructure is taken care of by Public works department. Library and sports infrastructures are maintained through internal resources. Purchase and maintenance of computers and

peripheral are carried out through Computer Literacy Programme Fund. Salaries for supporting staffs, sentries, scavengers and lab attenders are generated through old students association (OSA) and parents teachers association (PTA) funds. Funds of OSA and PTA are regulated through council resolution. Funds for yearly maintenance of the infrastructure is presented to the state government through PWD. CLP fund is operated through independent council resolution. CLP fund is regulated by the Principal, head of the department of Computer Applications and two senior faculty members. LABORATORY LIBRARY SPORTS COMPUTERS CLASS ROOMS Rs. 2,25,000 Rs. 3,50,000 Rs. 25,000 Rs. 3,00,000 Rs. 1,00,00,000

http://www.gtmc.edu.in/aqar2018-19/4.4.2%20procedures%20and%20polices.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	TAMIL MEDIUM FUND	1034	930600
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Dewarrning Day	10/02/2020	200	NSS
World Population Day-pledge	11/07/2019	120	NSS
International yoga day	21/06/2019	85	NCC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examinations Career counselling	12	10	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	UG	Tamil	Govt. Thirumagal Mills College, KMG College	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	37

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic	National	3
para-athletic championship	National	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	3	National	3	Nill	1	S. Ramya

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

At every department a student council consisting of a secretary and join secretary is available to represent their academic and administrative grievances. The student's council is constituted through an unanimous nomination by student. Representative elections are not preferred to avoid friction. Representation is ensured from under graduation and post-graduation equally. The gender representations are insisted through mandatory representation of fair gender. A student ambassador is also available to provide a link to the institution. He is the Spokesperson of the student's grievances. Issues related to scholarship, fees, certificates are taken care by the student's representatives. Academic grievances of the students are addressed immediately by department. The department functions are organized by the student representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association. The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college.Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college,while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation.Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest.Alumni have contributed in kind and cash for the development of the department and college.Steps are being implemented to strength the alumni association to play an active role in the development of the college.

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Programmes on motivation Skills. 2. Programme on opportunities in higher education.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Student secretary and joint secretary are elected through consensus are empowered to represent their grievances. Fair gender representation is ensured to represent their specific grievances. Administration and academic are two independent wings of the institution, follows a pyramidal structure, in distribution of power. Principal being at the apex, the rest follows the hierarchy. Participatory management is ensured through fool proof system. Staff represents the grievances to principal through HOD's. College governing

council, which is the apex body, takes care of the administration. It consists of principal and HODs of all the departments. A strong alumni association is available at the institution, meet twice in an year, to deliberate on the issues of importance and on the future growth of the institutions. The Alumni association is in the name of OSA, contributes in many ways to the academic progress of the institutions. The PTA association, meet twice every year to deliberate on the issues related to the stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Number of students enrolled in the institutions are 1152,out of which, 977 students are under graduates and 175 are Post graduate students.
Industry Interaction / Collaboration	Lead role in industry collaboration is very minimal.
Human Resource Management	The institution is a blend of senior (Associate Professors) and junior (Assistant Professors) faculties with almost 95 have doctorate as their qualification.Some of the assistant professors possess rich experience in research with quality and quantity publications to their credit.Administrative officials with varied background is an asset to the institution.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library : Total number of books added during the year 2019-20 is 1121 out of which 161 were reference books. The total cost of material purchased for the library amounts to Rs. 3.50 Lakhs. 2. Computer literacy programme (CLP) : A self supported certificate course is being conducted to impart computer literacy programme. The no of students benefited are 889 non-major computer science students. 3. Instrumentation worth of Rs. 5 lakhs were added to different science departments. Lab Consumable work for Rs. 6 lakhs were purchased in the science department. Towards maintenance of the instrumentation Rs.20, 000/- were allotted.Towards maintenance of the physical infrastructure Rs. 6,00,000/- were received.
Research and Development	Only in the recent time, Institutions has taken an active role in promotion of research. Department of Chemistry and Physics have applied to the

	university to recognize it as a research department.
Examination and Evaluation	Being an affiliated college to the university, examination and evaluation are carried out as per the direction of university. Beside the semester exam regular, weekly and monthly tests are conducted to evaluate the students for internal assessment. Week students are identified and given special attention to improve their performance. Question banks are circulated among students to prepare them for the exams. Hard working students are spotted and supported with special coaching, to achieve their best , in the university examinations.
Teaching and Learning	Beside conventional methods of teaching modern methodologies also implemented. Virtual class rooms, smart boards, multimedia applications are widely used as recent methodologies. Slow learners are given special importance while fast learners are supported through books and journals. Weak students are identified and given special attention to improve their performance.
Curriculum Development	Being an affiliated institution, curriculum designed by university is followed. Senior Faculties as board chairman and as an independent members contribute their expertise for the curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1.Establishing communication with Autonomous bodies like NAAC, UGC and RUSA. 2. Contact with State Government Agencies such as Public Works Departments and Tamilnadu Science Forum.
Administration	1. Communication of day to day work with joint Director office and Directorate of Collegiate Educations. 2. Contact with Treasury Department. 3. Contact with Universities Office.
Finance and Accounts	1. Transactions of funds with state Treasury Department. 2. Transactions of State and Central Scholarships. 3. Transactions of PF and CPS Account.
Student Admission and Support	1. Students admissions through self supported software. 2. Communications with University and Science bodies.

Examination	1. Being an affiliated college the conduct of examinations and publication of results are executed through the software provided by the university. 2. Preparation of ranking list.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	8	30/05/2020	30/05/2020	1
Refresher Course	1	10/02/2020	22/02/2020	14
Refresher Course	1	10/02/2020	22/02/2020	14
Refresher Course	1	01/08/2019	14/08/2019	14
Refresher Course	1	06/12/2019	19/12/2019	14
Refresher Course	1	03/07/2019	16/07/2019	14
Refresher Course	4	11/07/2019	24/07/2019	14
Orientation Programme	2	22/05/2019	11/06/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPS, PF, Gratuity, Pension, Housing and Car Loan and Festival Advances.	CPS, PF, Gratuity, Pension, Housing and Car Loan, Festival Advances and Bonus.	Community Scholarships, Independent agency Scholarships, Endowment Schemes and On and Off Campus Recruitment

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year, State government audit is available to take care of utilization of the state funds. Officials of Regional Joint Directorate and Directorate of College Education scrutinize the funds received from the state government. Central Funds received through UGC and RUSA are subjected to verification by the officials of Account General Office. Independent Audit verification is also mandatory for the central funds and utilization certificates is submitted to ensure proper utilization of funds. Utilization of OSA and PTA funds are scrutinized internally by a committee of senior faculty members.Utilization certificate received from certified auditors is submitted for funds received from central and state bodies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	State Government Audit	Yes	Self Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Senior citizen shared their experience on the importance of values and virtues to be inculcated among students. Parents suggested necessary inputs on the list of philanthropist, who would support the welfare of the institutions. Parents also donated the books to the library. Parents were instrumental in bringing up new academic programs to the college.

6.5.3 – Development programmes for support staff (at least three)

Department of Computer Science took initiative to impart computer literacy to the staff of the office. Department of English lend support in updating the drafting skills of the office staff. Faculties gave academic assistance to the children of the office staff through coaching and teaching of the subjects of their interest. They also train their children for competitive exams. Department of English took special interest to teach grammar to the wards of the office staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps were initiated by IQAC to affiliate the 7 research programs by Thiruvalluvar University. 2. Coordinated with public work department (PWD) in finalizing the utilization of infrastructure funds sanctioned by the RUSA. 3. Initiated steps to receive funds form the state government for raising the infrastructure to accommodate the newly sanctioned research programme. 4. Compound wall around the campus of about 40 acres was constructed through state government funds. 5. Science Day and Literacy Day were celebrated. 6. A cultural feast was organised by the department of Tamil to propagate Tamil arts and culture. 7. Afforestation inside the campus was carried out using seed ball technology.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NATIONAL CONFERENCE ON TEACHING, LEARNING AND EVALUATION IN HIGHER EDUCATION	22/02/2019	22/02/2019	22/02/2019	156
2019	One day sate level Workshop on Methodology to 'Combat and Crack Competitive Exams- Tips and Tricks'	27/09/2019	27/09/2019	27/12/2020	300
2020	Online Quiz titled COVID 19 AWARENESS Quiz Competition	27/05/2020	27/05/2020	10/06/2020	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1	09/08/2019	09/08/2019	125	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Institution has declared the campus as Plastic free zone and prohibited the use of non-biodegradable plastic inside the campus. 2. The institution conducted a rally in hand with state authority to propagate awareness among public on environmental pollution. 3. The institution took initiative to afforest the campus with wild varieties of plants to maintain carbon neutrality.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	17/06/2019	Code of Conduct, Dress Regulations, Punctuality and Anti-Ragging.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Afforestation inside the campus using seed ball technology is being pursed to make the campus rich and fresh. 2. Lab wastes are segregated and dispose safely. 3. Rain water harvesting is implemented. 4. NSS took active role in spreading environmental awareness. 5. Swatch Bharath Campaign is pursed by the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Blood donation camp. a. The institution organizes blood donation camp every year regularly. Nearly 100 units of blood were donated by the students. Therural potential for blood donation is very high on that institution harvests the same in favour of public good. b. The rural interest of serving in the uniformed services is potentially high, that NSS relentlessly pursed to train the students to join the armed force, BSF, CRPF and State police services. NCC took special initiative to encourage the cadet to participate in the republic day celebration. One of our NCC cadet represented and participated in the republic day parade in Delhi. Besides, winning IV place in the UMT championship. c. A carnival was conducted by the department of Tamil to spread awareness of Tamil arts and culture. Different forms of Tamil performing arts were performed on speech with brought of the hidden talent of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gtmc.edu.in/aqar2018-19/7.2.1%20best%20practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution is committed to enhance the educational opportunity provided to the under privileged. It encourages the downtrodden to pursue the course of their like and interest. Its strictly follows the government reservation policy and ensure the rural students get adequate representation. Institutions in consultation with social welfare department ensure scholarships for different categories of students, as it would relieve financial burden and helps to continue the educations. Institutions expanded its academic scope to bring post graduate and research programmes to ensure the rural students have the chance to pursue the research, which otherwise would have been impossible for the downtrodden and marginalized students. As a part of wholesome development, extra-curricular activities, participation in NSS, NCC and various clubs are encouraged. The interest in games and sports of the students are cheered.

Provide the weblink of the institution

http://www.gtmc.edu.in/aqar2018-19/7.3.1%20performance.html

8.Future Plans of Actions for Next Academic Year

1. To conduct self-improvement programme such as yoga, breathing exercise. 2. To conduct health awareness programmes on cancer and diabetics. 3. To encourage NCC to be more prominent productive and powerful. 4. To green the entire campus with wild varieties of vegetation. 5. To celebrate literary day. 6. To conduct special programmes to gender equality. 7. To encourage and expand blood donation camp. 8. To encourage in the participation of sports and games to harvest the rural potential. 9. To cheer and support the interest of the students to join in uniformed forces. Powered by